



## Values of Swami Vivekananda Educational Human Being Thoughts: Excellence vs Reality in Present Indian Education System

Ashok Kumar Jana<sup>1</sup> & Professor Debuandu Bhattacharya<sup>2</sup>

1. Former Student, Department of Education, University of Kalyani, Kalyani, Nadia, West Bengal, Email: [akj32006@gmail.com](mailto:akj32006@gmail.com)
2. Professor, Department of Education, University of Kalyani, Kalyani, Nadia, West Bengal, India.

**Abstract:** *Vivekananda Educational Human being Thought is very important for the development of values Education in the current Indian Education system. The main focus of the present research paper is Values of Swami Vivekananda Educational Human being Thoughts: Excellence vs Reality in Present Indian Education System. In this article we will learn important of human being, steps of self Confidence, learning practice, Concentration of Focus, self- trial, meditation, control of senses organs, mental health and freedom and Discipline. These aspects are very important in developing a student in to a real human being. In this article we will learn Vivekananda educational thought, Practices of learning, increasing the self confidence, control of senses organs by acquiring understanding and applying the knowledge that these elements are valuable in the Present Educational field. We will experience and appreciate excellence verses reality in real life. Vivekananda teaching is to awaken the valuable of feelings and perception by gaining experience through Observation and experimentation of thoughts. Explain, analyse and investigate how Vivekananda Educational human being Thoughts, practice of learning, increasing the self confidence, focus of Concentration and control of senses organs helps in developing human capital and gaining experience in human life. Through this essay writing, the Quality of the students physical and mental life will improve. Self confidence will increasing, he learn to control his senses, Concentration will increase, he will increase mental health. By acquiring learning skills, It will help in solving various real life problem, development of Cognitive work, changing the behaviour, improve the Quality of human life and enriching the Indian Education System.*

**Keywords:** *Vivekananda, Educational Thoughts, Value Education, Human being, Learning, Excellence, Reality, Knowledge, System, Skill, Development.*

**1. Instruction:** Swami Vivekananda is the architect of Modern Indian. He was born in 1863 into famous Dutta family of Kolkata. For the moment he come in connect with Ramakrishna Dev consciousness arose within him. He found the Significance of education through the study of Vedanta and Yoga Philosophy. That is human being. That is why, he said– “Man making is my mission. And he realized that education is necessary to make this mission successful.” So he says, “Education is the Manifestation and perfection already in man”. Here he takes about the Manifestation of three qualities by which greatness is mean (Sata, Rajas and Tamas).The manifestation and control of these three qualities possible through education. Sata qualities are goodness, honestly, friendships, balance. Sata manifest an object to consciousness. Rajas qualities are activity, movement and energy. Rajas manifest an object to work. Tamas qualities are inertia,

darkness. Tamas is bad quality of human. Tamas quality needed to be controlled. These qualities are fundamental and universal capital. For their development, the development of knowledge is required. And the development of this knowledge depends on the control of the senses. If a students can develop and control this quality properly, he will become a real human being. To develop and control these qualities, focus of Concentration is required. As a result the students self confidence will increasing. And all these depends on good health. Students will learn, understand and realize to develop and control three gune, senses of control, increasing focus of Concentration and self confidence. Students will learn and understand the values of Vivekananda Educational Human being thoughts and teaching, value, thought and education are still enhancing the excellence of the present Indian Education System. Therefore, value education is very important the present role of value education changed human life behaviour.

## **2. Objectives of the Study:**

- i) In this study aim is known, understand and realize value of Swami Vivekananda educational human being thought.
- ii) Mention and describe the Values of Swami Vivekananda Educational human being Thoughts.
- iii) Analyzeing various aspect of values of Vivekananda educational thoughts.
- iv) To identify and explore excellence and reality of values of Swami Vivekananda Educational Human being Thoughts.
- v) Discuss and details the various component of value education of Vivekananda educational human being thoughts.
- vi) This study aim is gain Integrated human being, man making and experience base value of knowledge.

**3. Methodology of the Study:** Quality research , data interpretation and Analyzeing Methods have been applied in this research paper.

**4. Important of this Study:** Special knowledge skills, value education, human capital and human component are important for educational development. In this research paper is important to explore the reality of excellence of values of Swami Vivekananda Educational human being Thoughts in Present Indian Education System.

**5. Background of the Research Paper:** Values of Swami Vivekananda Educational Human being Thoughts.

**5.1 Determine the Meaning of Values of Swami Vivekananda Educational Thoughts:** Swami Vivekananda is a modern educationist. He is the one who has brought Indian Philosophy and educational thoughts to foreign land. Which is still create value in the Indian knowledge System today. Form this, the ancient Indian source of Knowledge is gradually becoming valuable. It was then that the concept of value education was created. He believe that value education is the key to making students real human beings., create of self Confidence. In this value education will in still energy in the mind.

**5.2 Concept of value education in India:** The concept of Indian value education is derived form the Axiology of Indian Philosophy. Axiology of consists of two words: Axio and Logos. Axio mean - values. Logos mean – Science. Axiology means – Science of values or Study of values. Indian Axiology is two types- Ethics and Aesthetic. Ethics means - values of principle (Right or Wrong, True or Falls). Atheistic means – Value of beauty.

Indian ethical Values are non violence, true or right, false or wrong four – fold Values of life- Dhamma, Artha, Kama and Moksha, self confidence. The means of gaining self knowledge are listening, contemplation, meditation Concentration, human being.

Atheistic values are – Aparavidya or practical life, good health (Physical and mental health). Quality of Rajas is activity of beauty. Activity of work movement, Values of Quality of a things.

**5.3 a) Value education:** When values are applied in the field of education to improve the education system and create better behavioural pattern in students, it is call Value education.

**b) Important of value Education:**

- i) Values education is important for students life development in Indian knowledge System.
- ii) To develop self- awareness among students and improve their Moral standards.
- iii) Value education is important for Moral development among students.
- iv) Value education is important to develop a person in to a real human being and build meaningful relationship.
- v) In this education helps the students make ethical decision and responsibilities in their life.
- vi) Value education is important to motivate students to learn and keep them engaged in learning.

**5.4 Swami Vivekananda Educational Thoughts: Human being or Man making Education:** Vivekananda man making or Human Bing Thought is very Valuable. The important aspect he presented for creating a real human being are :

- A) Character build:** Vivekananda believes that Character development can be achieve through popper training and Discipline.
- B) Formulation of Self realization:** According to Vivekananda, the students should not just acquire information, the students goals should be self – realising of the information.
- C) Realizing the meaning of Sacrifice:** Realizing the meaning of Sacrifice helps build self – confidence and Character with in the students.
- D) Brotherhood and human service:** Vivekananda value education will be such that it will develop the field in to human being through a sense of brotherhood and human service.
- E) Good health:** Health is essencial capital of human. Vivekananda spoke about the development physical and mental good health of the students.
- F) Focus of Concentration:** He said Focus of Concentration are three steps – i) Laser like Focus ii) Holding of the Focus iii) Cut out everything.
- G) Self- Confidence: Vivekananda said** “To build self confidence among students” because self confidence purified of mind and life. Self confidence are six level.i) Living concisely ii) Practices of Acceptance iii) Practices of Living responsibility iv) Practices of assertive v) Practices of purposeful life vi) Sense of personal integrity.
- H) Spiritual development.**
- I) Practices of learning.**

**J) Control of senses organs.**

**K) Self – Trial base learning.**

**L) Power of Withdrawal enhances Concentration.**

**6. Excellence Versus Reality of Values of Swami Vivekananda Educational Human Being Thoughts in the Present Field of Indian Education System:** Vivekananda is Indian modern educationist. Vivekananda Educational Thoughts are very important for the development of value education in the Present Indian knowledge System. He said- “The mind is the source of all knowledge”. Therefore, the mind is an important element of value education. Because all knowledge stored there. Which is the later transmitted to the next generation as value education. He says – ‘I am learning’. Actually that is not right. It should be “I am discovering myself”. In this comment is very important for students life. This comment helps the students to feel and realize deeply. And the students believe that the all knowledge comes from the heart or mind. So it can be said that value education is created form the heart. So it is our absolute duty to realize him. Mind is the fundamental and universal component. And this mind is is the subject of discussion of the knowledge practice of Modern human Psychology. Which is included in the value education of the Indian knowledge System. However, to acquire the knowledge of value education, not only the mind is involved, but also the five senses organs.

**B) Human being:** According to him, the main important aspect of value education is human being. This human being has three components. i) Life- building ii) Man- making iii) Character- making.

**i) Life building:** Life building is very important for valu education. Teachers play major role in building Life. Life building is important for the development of value education. Internal value education helps build the life of the students. Elders and teachers instils in the students self- discipline, self control, self confidence, faith and ability discriminate between good and bad. Which is very necessary for the development of value education. Therefore, it can be said that just as a life building education is important for the development of value education. Value education helps in building the life of the students. Value that are formed in the students are applied by the students in various aspect of the present society.

**ii) Man making education :** Man making education is the essencial value education which education should be empower individual to be come self- reliant, capable of facing life’s challenges and contributing to society. In this education helps the students becomes a human being.

**iii) Character- building:** Character building is very important for value education development. Character building education is instil Moral values, strengthen Character, Strengths of Concentration and compassion. To form the character of the students, proper training and control (training and control of the senses and mind) is required. If these elements can not be developed and control properly, the character will not develop properly. To develop and control the qualities of Sattva, Rajas and Tames, the five cognitive sense organs head to be trained and governed by the certain rules.

These three components are very important for the development of value education. The Kothari Commission (1964-66), National Education Policy 2020 have adopted these three aspect (Life building, Man making and Character building are still included in the Indian knowledge System which subject of value education.

**B) Formulation of self- realization :** The development of self realization is very important for the development of value education in the students. Value are effect only when the students can self aware of the subject. Form the time ancient Indian knowledge System self aware of the subject to the present Indian

knowledge System. It is equally acceptable to day. Because Self realization is universal and fundamental issue. Here the students realizes him self through thinking about the subject and acting on it.

**C) Realizing the meaning of Sacrifice:** Realizing the meaning of Sacrifice is essential for human value education development. Realizing the meaning of Sacrifice depends on this, the Indian knowledge System and the Indian Social system stand. For example, A father and mother self Sacrifice them self for their child and a child or Son and daughter self – Sacrifice himself to serve their elderly parents. Again, when a teacher (person) self- Sacrifice himself for a student(another person) without any blood relationship, then there will be joy in one's won mind, happiness will come in life. Realizing the meaning of self Sacrifice helps build self- confidence of student. Self- confidence is human capital which is important for the development of value education. Self confidence helps to build and speedup educational work. Therefore, it can be said that realizing the meaning of Sacrifice is always present in the Indian knowledge System.

**D) Brotherhood and human service:** Vivekananda value education will be such that it will develop the students in to human being through a sense of brotherhood and human service. Brotherhood and human service are important aspect of value education, which helps students develop in to real human being. If we can empower students through a sense of brotherhood and human service, the good aspects of humanity will energy which is beautiful for society. In the Present Indian education system. Brotherhood and human service are still included in **Article 32** constitution of Indian as apart of value education.

**E) Good health:** Vivekananda believes that good health is very important for the development of value education in the students. Because if the students body and mind are not healthy, it is not possible to fulfil moral responsibility and develop values. Vivekananda thought are equally relevant today, Because only if the students body and mind are healthy and fresh, then he will able to practices his religion properly. Therefore, it can be said that a healthy body, healthy mind. If a students can be developed as a person with a healthy body and mind. He will be acquire knowledge through his mental development and fulfil the basic responsibilities of values. A health mind helps to bring Concentration in the students in the study. As a result, the students will gradually able to develop in to a human being.

**F) Focus of Concentration:** Vivekananda said Focus of Concentration are three steps—i) Laser like Focus ii) Holding of Focus iii) Cut out everything.

Reading children's books, a shining example of the symbol of the Ramakrishna Mission

Focus of Concentration is very important for value education development. Even if there is no Concentration to the subject education in value can never be developed. Therefore, it can be said that these three levels are very important for valuing education.

i) **Laser like Focus:** Vivekananda here means laser like focus with fullest possible attention. Here the students first selection a subject, then Concentration on the subject. Which is very important for the development of value education, Here the students select the subject of values.

ii) **Holding of the Concentration: Here,** the students hold focused on the topic of value for a long time, thinking, fleeing and realizing the topic. Therefore values are important for the development of value education. In this topic, positive Psychology said that orpiment times divided 25 minute. These 25 minute are no talking, no phone call, just keeping mind engaged in the subject. 25 minutes any kind of no disturbance. If desired by giving a 5 minute gap and resting and the focusing on the subject Concentration increasing. Holding of Focus is very important for the development of students knowledge in value education. The knowledge of holding of Focus is very important in making the student a real human being. Through this the students can know, understand and realize different types of value.

iii) **Cut-out everythings:** Cut out everything are very important component of the study in students life. Which the students hold Concentration with in the subject, then every thing gets cut out. For example,

Child pay attention to the subject by placing their hands on both sides of the head. That is, to divert the mind from others things. It is call Withdrawal of Concentration.

So it is call focus of Concentration is important for creating and developing values. Focus of Concentration is important for developing value education. Reading – Writing , Writing book and high quality life. So in is call Value of focus of Concentration is still enriching the Indian knowledge System and world knowledge System.

**F) Values of Self – Confidence: Vivekananda said** “To build self among students because self confidence purified of mind and life. Self confidence is very important element of value education. Self confidence helps creating value in the students. Both Self confidence and value education are important for creating a real human being. The six pillars of Self Confidence are i) Faith in one self ii) The Power of positive thinking iii) Self – discipline iv) Courageous Action v) Practices of selfless service vi) Inter peace of personal integrity.

There are six levels of building self confidence:

●**1. Faith in One self** : Here the students will find satisfaction his work, increasing his self confidence by deciding how to spend his time changing. One of self Confidence students to waste there mental energy on their work.

●**2. Positive thinking** : Do not have false idea about your self, Be aware of your faults shorts coming and weakness. So Vivekananda talked about thinking positively, because positive thinking helps overcome negative thinking. As a result, the students will eventually development interest. In him self and his personality will develop. Through this, when the students knows him self he will confidence in himself.

●**3 Self Discipline** : I have to take responsibility on my self. There will be many difficult is fulfilling my responsibility. Self discipline is important of student life. This truth strength come form controlling powder which remove desires. When I fight with them and reach a certain point. Then I will gain immense self confidence.

●**4. Courageous Action** : When a students is not afraid to speak up in class, they are not afraid to afraid to speak update work. That is when, they challenge them self. Self confidence will come. Because then the mind is set as a result of which the student self doubt or fears about his work are eliminated his enthusiasm for work increase.

●**5. Selfless Service / Aim of purposeful**: Self confidence is needed for aim in life. I want this certificate that’s why I am doing this. Then the students will have self confidence. Again, when the students goals is selfless, the student will be successful externally will have self satisfaction internally and will create joy with in the mind.

●**6 Inter peace of personal integrity**: Confidence requires personal integrity. Personal integrity is sense of Moral standards. If I feel below my stander then my inner self will keep saying, you are not a good person. As a result, inner knowledge development with in the student and peace reigns with in the heart.

**In this six pillar are very important for human being.** Which is important for the development of value education. All these have been said to be practiced. It has been said to do these, the more one does them, the more successful he will be. Selflessness will create self satisfaction in the hearted joy in the mind. Self confidence always creates values in the students. Which is enriching Indian knowledge System even today. **For example**, The Kothari Commission (11964-66)and National Education Policy 2020 education goal is to awaken self confidence.

**G) Spiritual development:** Vivekananda said “Any task needs to be done with fullest possible attention.” Our mind is one. If we let our mind go all day, then if we sit down to study. Then our mind will say, “I will not study because my mind gets tired.” Swami Vivekananda said, “Remember is same mind”. Same concusley activity is habit.

**H) Practices of learning:** Reading is the more effective of students learning. S-Q-3R is very important study of books. S means- Survey(Diagram, chart.) This teaching learning material helps to create clear concept with in the student. Q - means Questions. Questions are create when study a topic. And Questions helps to solve the various problems, create curiosity and helps to Discover something new.3R is very important for the study. 3R: R1 – Read.R2- Reside. R3 – Review / Revised.

- **R1-** R1 is active reading. Here students do not use pen, notebook. Students use hand and verbal sense organs.
- **R2-** R2 is after reading two or three page. Then the students stops reading. Then the students sop mental recite of main points. The students are understanding and covering the book. Then we or students are not remember.
- **R3-** Then students are revised to correct the errors.when the students are remember. Then students correct answer and rejected incorrect answer.

In this practices of learning is very important for the development of value education. Which we still use in the Indian knowledge System today. Therefore even today in the Indian knowledge System, the concept of control of senses organs are recognized as a sense organs training. **For example**, Sense organs training was recognized as the objective of Pre- primary education by Indian Education Commission (1964- 66), Madam Maria Montessori Education System. Which continuous to enhances excellence of the Indian knowledge System even today.

**Self effort base learning:** Swami Vivekananda emphasize the importance of self- effort in the education of students, which continuous to develop the Indian education or knowledge System even today. When the students tries to learn on his own, then self confidence arises in the mind and the self confidence further increase the self – effort in learning.

**J) Power of Withdrawal enhances Concentration:** Withdrawal of Concentration is very important of our student life. Just as focus of Concentration is important for a student value in education. Withdrawal of Concentration is very important in the life development of the student. In the mind can not be Withdrawal from un necessary subject, focus of Concentration can not be done on new necessary subjects. Student create focus of the Concentration through the qualities of Sattva and Rajas, Withdrawal of the mind from the qualities of Tamas. Therefore it can be said that as focus of Concentration is important, Withdrawal of Concentration is equal important. Withdrawal of Concentration is the Withdrawal of the mind associated with the senses (eye, ear, nose, tung and skin) form the subject. For example, Seeing with the help of eye.hearing with the help of ear, Smailing with the help of Nose, tasting with the help of tung, touching with the help of skin. Withdrawing the attention associated with the sense. It is absolutely necessary for the students to know, this knowledge is enriching the entire education system or knowledge System.

**7.Signefication or Conclusion:** Form this article, I have been able to know, feeling and realize Swami Vivekananda Educational human being Thoughts, which will increase the excellence of the Indian knowledge System in the future and will be applied in practice. The main basic of this study is value education base knowledge. This knowledge is fundamental and universal and practical . This knowledge is absolute. This knowledge corrects the body, mind and behaviour of the students, improve the Quality of life and develop the students in your a real human being. And the aspect of qualities development of this real human life are :

Knowledge Human capital Development

base Development. Of psychology

Development.

1 Basic knowledge Life building Sense

Value of human man making, development

Being. Character building, and

Self realization. Control.

2.Critical creative thinking knowledge

Thinking. In developing, Connected

Social values. to the mind

and sense.

Focus of

Concentration.

3. Moral Truth, believe. Mind and Sense

Knowledge. Self confidence. Are active

Feeling, self the nerves of

Realization, skills. The body are

active.

4.Aesthetic Sattva and Rajas Brain and

Knowledge. Knowledge memory

Development. Development

Through this, students will acquire high quality learning experience and skills, fulfil multifaceted needs and become human being. For the improve of the present knowledge System, this study Vivekananda Educational Thoughts: Human being, self confidence, Focus of Concentration, control of the senses organs, self effort and good health are very important. Through this, the knowledge and values of the student will develop and through this the values of the flowers will be awakened and realized in real life. And developing these values require faith, insight and positive thinking are needed theoretical and practical approach. All through there is a gap between excellence and reality in this field the theoretical and Practical, this article will increase the excellence of the real life present Indian education Field. As a result, There will be a change in the knowledge development and behaviour of the student, human being, focus of Concentration, Withdrawal of the Concentration, Swami Vivekananda Educational Philosophy provides an inspiring and Holistic vision for education, the reality of the present Indian education system present number challenges in fully implementing his idea. This education emphasize on academic excellence and examination focused learning of tern stands in contrast to the ideal of value base Humanistic education that viva proposed, by

becoming active in the field of flowers, feeling and realizing will become useful for real life. These aspects continue to enhance the excellence of the present Indian education System and we still feel and realize that.

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