



CONTENT

| Sl. No. | Title of the Article | Author's Name | Page No |
|---------|---|-----------------------------------|---------|
| 1 | Science Curriculum at Secondary School Level of India and Singapore: A Comparative Study | Anisha Nandy & Surapati Pramanik | 1-19 |
| 2 | Decolonizing Feminism: Navigating Gender Dynamics in the Post-Colonial Era | Mriganka Das & Dr. Shantanu Siuli | 20-24 |
| 3 | A Journey Towards a Zero Carbon Future: Nepal's Zero Carbon Mission 2045, from the Perspective of Waste Management | Anil K Baral | 25-53 |
| 4 | Harmonizing the Divine: Exploring Spiritual and Religious Influences on Music | Dr. Ajanta Jana | 54-66 |
| 5 | Bhakti Yoga: The Path to Unconditional Love, Inner Beauty and Peace | Prof. (Dr.) B.C. Swain | 67-78 |
| 6 | भारत में व्यापारिक गतिविधियां और वाणिज्यिक प्रतियोगिता के प्रभावों का अध्ययन | अनिल कुमार यादव | 79-82 |
| 7 | Bridging the Past and Present: Philosophical Insights from the Indian Knowledge System | Sanchaita Nath | 83-88 |
| 8 | ISIS and Its Global Impact: A Comprehensive Analysis of Terrorism's Rise | Sankar Chakrobarty | 89-94 |
| 9 | Mental Health and Learning Challenges: A Study of High School Students in North 24 Parganas | Salini Ghosh | 95-100 |
| 10 | Bengal's Student Movements: A Journey from Nationalist Resistance to Marxist Ideology | Prasanta Kumar Paul | 101-106 |
| 11 | Exploring the Influence of Primary Education on the Cognitive Growth and Future Prospects of Girls in Malda District, West Bengal | Md Parvej | 107-112 |
| 12 | Stress as a Determinant of Mental Health Among Professional Students in South 24 Parganas | Pronami Bhadra | 113-118 |
| 13 | Mathematical Modelling for Emerging Infectious Diseases: Predicting Spread and Assessing the Impact of Vaccination and Public Health Strategies | Jane Alam | 119-125 |
| 14 | Optimizing Paediatric Tuberculosis Treatment: Efficacy and Safety of Immediate-Release Anti-Tubercular Formulations | Anirban Nandi | 126-131 |
| 15 | Well-Being and Professional Fulfillment: A Study of Male and Female Educators in Ghaziabad's Self-Financed Institutions | Dr. Deepali Garg | 132-137 |

| | | | |
|----|---|--|---------|
| 16 | समर्थ रामदासांच्या कार्याची उजळणी: नाशिकच्या विकासावर आणि आधुनिकतेवरील त्यांच्या प्रभावाचा अभ्यास | बुरकुले सुनिता जगन्नाथ | 138-144 |
| 17 | Social Media as a Learning Tool: Exploring the Educational Potential of Digital Platforms | Dr. Kaliram Murmu & Dr. Pranay Pandey | 145-154 |
| 18 | Prospects and Challenges of Minor Forest Produce in Jharkhand: A Critical Review | Haresh Kumar Giri | 155-161 |
| 19 | কবিতা ও নাটক : বনফুলের অন্তরঙ্গ জীবন ভাবনা | মৌ দত্ত | 162-175 |
| 20 | Barriers of Language Learning in India | Dr. Shubhra Nath & Dr. Santanu Biswas | 176-181 |
| 21 | The Legacy of Rousseau and Its Importance in Modern Times: The Role of Participatory Democracy | Dr. Santanu Biswas & Professor. Prokash Biswas | 182-191 |
| 22 | রবীন্দ্র নাটকে শ্রমজীবী মানুষ ও তাদের আন্দোলন | অনুশ্রী মাইতি দাস | 192-201 |
| 23 | Indian Philosophical Systems (Darshana): A Critical and Contemporary Analysis | Dr. Pankaj Kumar Paul | 202-206 |
| 24 | Netaji Subhas Chandra Bose and the Idea of Nationalism in Colonial India | Dr. Shyamal Das | 207-213 |
| 25 | Women's Empowerment through Education and Economic Participation: A Gender Studies Perspective | Dr. Arfi Anjoon | 214-219 |
| 26 | বাংলা পদাবলীতে ভাষা ও ছন্দের বিন্যাস: মধ্যযুগীয় কাব্যধারার প্রেক্ষিতে একটি গবেষণা | মানবেন্দ্র নাথ মাজী | 220-228 |