

### BHARATI INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY

# RESEARCH & DEVELOPMENT (BIJMRD)

# (Open Access Peer-Reviewed International Journal)

DOI Link: https://doi.org/10.70798/Bijmrd/03100005



Available Online: www.bijmrd.com|BIJMRD Volume: 3| Issue: 10| October 2025| e-ISSN: 2584-1890

# Empowering Students with Artificial Intelligence: A Path way to Life Long Learning

# Dr. Kotra Balayogi

Assistant Professor and Vice Principal, Unity College of Teacher Education, Dimapur, Nagaland, India Email: drkotrayogi@uctedimapur.org

#### Abstract:

Artificial Intelligence (AI) is redefining education by altering the methods through which students learn, engage, and remember information. Currently, the media is omnipresent and significantly influences students' life. Social media, television, video games, and music are examples of media that can engage kids' attention. Students frequently dedicate extensive hours to screens for academic purposes, leisure, or social interaction. This chapter examines how AI functions as a potent instrument for student empowerment, facilitating personalised learning, augmenting motivation, and promoting lifelong education. AI-driven adaptive learning systems customize information to meet individual requirements, allowing students to progress at their own speed. Intelligent tutoring, immediate feedback, and Gamified educational experiences enhance engagement and self assurance and can offer tailored support to pupils, augment student involvement, and boost educational results. Numerous recent research papers have investigated the possibility of chatbots as AI conversational agents in higher education. Machine Learning significantly contributes to educational research by generating predictive analytics, advanced learning systems, and datadriven decision-making processes (Emuoyibofarhe, 2025). Moreover, AI promotes inclusivity by supporting students with disabilities and linguistic obstacles, so providing fair educational access. In addition to conventional classrooms, AI is instrumental in skill enhancement, career counseling, and lifelong learning, providing students with essential competencies for a dynamic labor market. Ethical considerations, such as data privacy and AI bias, are addressed to guarantee appropriate AI integration in education. As AI advances, it possesses significant potential to transform lifelong learning, enhancing accessibility, efficiency, and student-centricity in education. This chapter examines the revolutionary influence of AI on education, emphasizing its contribution to cultivating a culture of self-directed, lifelong learning.

**Keywords**: Artificial Intelligence, Curriculum, Life Long Learning, Students, Teacher Role.

#### **Introduction:**

AI has revolutionised education throughout the years, evolving from basic automation to advanced adaptive learning systems. This chapter examines the evolution of AI in education, emphasising significant milestones, developments, and their effects on students and instructors. The inception of AI in education occurred with expert systems and rule-based algorithms during the 1960s and 1970s. Initial computer-based training systems offered organised content but were deficient in adaptability. During the 1980s and 1990s, AI-driven Intelligent Tutoring Systems (ITS) were developed. These systems employed decision trees and fundamental AI models to provide feedback and adapt to student responses. The 2000s experienced a

Published By: www.bijmrd.com | II All rights reserved. © 2025 | Impact Factor: 5.7 | BIJMRD Volume: 3 | Issue: 10 | October 2025 | e-ISSN: 2584-1890

transition to web-based educational systems, using artificial intelligence for adaptive assessments and suggestions. The AI technique utilised by Semantic Scholar and Google Scholar suggests academic articles to students via search results (Hines & Dieker, 2023). AI summary techniques assist researchers in deciphering numerous scholarly publications, thereby simplifying their work and conserving time for indepth investigation (Xiao et al., 2025). Learning Management Systems (LMS) like Blackboard and Moodle have incorporated AI-driven analytics. AI-driven chatbots and virtual tutors begin aiding students in resolving enquiries and navigating courses. Progress in machine learning and big data has resulted in customised learning trajectories designed to meet individual student requirements. AI-powered sites such as Khan Academy, Coursera, and Duolingo employ algorithms to modify lesson complexity and material. Adaptive learning assists underperforming pupils and stimulates advanced learners, enhancing retention and engagement. Artificial Intelligence is now incorporated with Virtual Reality and Augmented Reality for interactive, experiential education. AI powered simulations and gamified education enhance student engagement. These AI-driven solutions facilitate interactive and authentic discussions, permitting learners to participate in realistic dialogue scenarios and progressively enhance their language abilities (Malik A. R. 2023). Artificial intelligence is transforming the landscape of lifelong learning beyond conventional education. AI driven career development solutions assist individuals in reskilling and up skilling for dynamic job markets. Artificial intelligence teachers, intelligent assistants, and sophisticated material duration will enhance the accessibility of 21st century lifelong learning.

# **Objectives**

- \* Know about Artificial Intelligence and its role in student empowerment
- ❖ Study the future of Artificial Intelligence for lifelong learning
- ❖ Discuss the future of Artificial Intelligence in 21<sup>st</sup> century student retention

## Methodology

The study is a descriptive and is mainly established on secondary data which are gathered from renowned research articles, journals, position papers, etc. Analysis and examination of the data led to the inferences and conclusions.

### The Role of AI in Student Empowerment

### **Personalized Learning Experiences**

- ❖ AI customises educational resources according to pupils' skills, shortcomings, and learning speed.
- Smart Tutoring and Instant Feedback Adaptive platforms such as Khan Academy and Duolingo tailor lesson programs to align with individual advancement.
- \* Facilitates pupils' progression at their individual speed, enhancing confidence and drive.

### **Smart Tutoring and Instant Feedback**

- ❖ AI-driven tutoring solutions offer continuous academic assistance without requiring human involvement
- ❖ Platforms such as Socratic (by Google) and Carnegie Learning's AI Tutor assist in addressing intricate enquiries with detailed explanations
- ❖ Immediate feedback enables pupils to recognise errors and enhance their performance more rapidly.

### **Enhancing Engagement through AI-Powered Gamification**

- ❖ AI incorporates gamification strategies to render learning engaging and enjoyable
- ❖ Quizzes, badges, leader boards, and challenges in AI-driven applications enhance motivation
- ❖ Promotes student engagement and enhances knowledge retention.

# **Supporting Special Needs and Inclusive Learning**

- ❖ AI tools assist pupils with learning impairments or linguistic obstacles
- Microsoft's Immersive Reader assists dyslexic pupils by audibly reading literature and emphasising words
- Speech-to-text technology and AI-driven sign language recognition enhance the participation of students with disabilities.

# **Encouraging Critical Thinking and Problem-Solving**

- ❖ AI-driven simulations and scenario-based learning foster decision-making abilities
- ❖ AI-driven platforms, such as IBM's Watson Tutor, require students to analyse and resolve real-world issues
- \* Equips students to confront intricate difficulties outside the classroom.

# Career Guidance and Skill Development

- ❖ AI aids students in discovering career trajectories aligned with their interests and strengths
- ❖ AI-driven systems such as LinkedIn Learning and Coursera suggest courses aligned with professional ambitions
- \* Facilitates the cultivation of future-ready competencies for the employment sector.

### **Building Self-Reliance and Lifelong Learning Habits**

- ❖ AI cultivates a culture of autonomous learning by offering readily available materials
- Promotes student autonomy in their educational pursuits beyond conventional classrooms
- ❖ Facilitates lifelong learning, guaranteeing that students persist in their development beyond the conclusion of formal schooling.

## **Future of AI for Life Long Learning**

In a swiftly transforming world characterised by the incessant influx of information, the notion of learning is undergoing a metamorphosis. Education is no longer restricted to the confines of traditional classrooms, and the school's function transcends mere knowledge dissemination. Technology is essential for facilitating lifelong learning opportunities that surpass the limitations of age, time, location, and learning methods. Schools are presently equipping kids with skills applicable for the future. The imperative for educational systems to evolve in response to technological advancement is evidenced by recent case studies (Freeman, 2025). This indicates that education pertains to one's knowledge and the capacity to learn and adapt effectively. AI comprises functions analogous to human cognitive processes, including perception, logical reasoning, knowledge acquisition, problem-solving, and creative thought. Machine learning, a branch of AI,

emphasises the autonomous acquisition of knowledge by machines through data patterns, differentiating it from AI, which emulates human intelligence for diverse tasks. The integration of AI into lifelong learning has the potential to augment individuals' educational experiences, provided it is executed responsibly and ethically. This entails fostering the development of critical thinking and problem-solving skills in individuals while proactively addressing and mitigating prejudices and discrimination. The responsible and ethical application of AI in lifelong learning is crucial to the overarching discourse on AI ethics. In a time when adaptability and agility are crucial, the insights derived from AI implementation transform companies and highlight the significance of a learning ecosystem in which humans utilise machines to traverse the changing terrain of work and knowledge acquisition. The implementation of AI will need and transform lifelong learning, requiring a fundamental change in individuals' attitude to education and skill acquisition. As AI becomes more incorporated into all aspects of the workplace, adopting lifelong learning is essential to remain pertinent in a swiftly changing landscape.

#### The Future of AI in Student Retention

**Predictive Analytics for Early Intervention:** AI evaluates student data (attendance, engagement, academic performance) to identify those at risk of discontinuing their education. Institutions can leverage AI-generated insights to provide tailored support, including tutoring or mentorship:

Customized Learning Assistance: All adapts educational materials to align with students' individual learning preferences and speeds. Adaptive learning platforms modify content complexity according on student advancement, hence mitigating frustration.

**AI-Driven Chatbots and Virtual Assistants:** Round-the-clock AI chatbots offer intellectual and emotional assistance. Virtual assistants notify students on assignments, deadlines, and study materials.

Gamification and Engagement Tools: AI incorporates gamification features (badges, prizes, leader boards) to maintain student engagement. Interactive learning environments enhance motivation and diminish monotony.

**Intelligent Scheduling and Time Management:** AI assists students in formulating efficient study plans and prioritising assignments. Automated reminders mitigate procrastination and enhance productivity.

**Emotional and Behavioural Analysis:** AI-driven sentiment analysis identifies indicators of stress/disengagement in student communications. Universities may provide counselling or peer assistance informed by AI-generated findings.

Career Guidance and Mentorship: AI aligns students' competencies with career trajectories, providing recommendations for pertinent courses and internships. Virtual mentors offer professional development strategies to maintain students' attention on their objectives.

### **Role of Teachers**

As Artificial Intelligence (AI) becomes increasingly embedded in education, educators are pivotal in guaranteeing its ethical and responsible application. Their duties encompass not only imparting knowledge but also cultivating a learning atmosphere that is equitable, inclusive, and devoid of biases. Educators are pivotal in the ethical implementation of AI in education. By guaranteeing equity, confidentiality, openness, and ethical AI utilisation, they may foster an inclusive educational atmosphere. Nonetheless, they must surmount obstacles including insufficient training, biases in AI, and opposition to change. With appropriate guidance, educators can enable students to utilise AI ethically and critically in their education and future professions. Presented herein are the principal ethical considerations and challenges educators encounter about artificial intelligence.

#### Conclusion

AI is transforming education by providing students with enhanced autonomy over their learning experiences. Artificial intelligence is converting students from passive recipients to active contributors in their educational pursuits. AI-powered solutions enable students to enhance their literary evaluation process by integrating academic knowledge and leveraging AI capabilities for meaning extraction from extensive datasets (Christou et al., 2025). Through personalised learning, immediate feedback, Gamified engagement, and career assistance, AI enables students to assume control of their academic and professional trajectories. As AI advances, it will augment student autonomy, rendering learning more dynamic, inclusive, and orientated towards the future. It promotes autonomy, increases involvement, and facilitates individualised learning, rendering education more inclusive and accessible. As AI advances, it will increasingly contribute to enhancing student success. By integrating AI-generated insights with human involvement, schools may develop a comprehensive strategy for retention, guaranteeing that students have the necessary intellectual and emotional support. Students may employ AI chatbots from Open AI and IBM for interactive research guidance. These tools assist students in locating information, recommending research resources, and elucidating appropriate methodologies (Singh et al., 2025). Artificial intelligence is revolutionising student retention by detecting at-risk learners, customising support, and improving engagement. AI-driven systems can forecast dropout probabilities, provide appropriate interventions, and establish more adaptive learning environments to sustain student motivation. AI is revolutionising education by enhancing personalisation, accessibility, and efficiency in learning. Students can utilise AI for superior comprehension, increased engagement, and augmented problem-solving abilities. Educators can employ AI tools to enhance pedagogical approaches, automate administrative functions, and deliver immediate feedback. Students ought to actively utilise AI-driven resources such as intelligent tutors, language models, and interactive learning platforms to augment their education. Educational institutions must foster AI literacy, guaranteeing that pupils and educators utilise AI ethically and proficiently. Ongoing education and adaptability are vital as AI progresses, necessitating that students and educators remain informed about new technology. By integrating AI into education, students and instructors can access new opportunities, rendering learning more dynamic, interesting, and prepared for the future. The forthcoming path necessitates flexibility, accountability, and a dedication to continuous education. Artificial intelligence is transforming education by delivering individualised learning experiences, promoting critical thinking, and closing educational disparities through enhanced accessibility and adaptability. AI fosters self-directed learning in students by providing them with advanced tools, thereby preparing them for a dynamic world that necessitates ongoing skill enhancement. Nevertheless, appropriate execution is essential to guarantee ethical utilisation, data confidentiality, and equitable learning prospects. Ultimately, AI acts as a catalyst for continuous learning, equipping students with the information, skills, and curiosity essential for future success.

### References

- Arun Maity(2024) Investing The Benefits Of Project Based Learning In Science Education, *New Trends of Teaching, Learning And Technology*| Volume 1314, Publisher, REDSHINE Publication.
- Bairagyya.S,Maity.N & Maity.A. (2022) Issues And Challenges In Women's Access To Higher Education In Purba And Paschim Medinipur District West Bengal, Vidywarta Peer-Reviewed International Multilingual Research Journal, Volume, 47,Issue-09
- Bilal, D., He, J., & Liu, J. (2025). Guest editorial: AI in education: transforming teaching and learning. Information and Learning Sciences, 126(1/2), 1-7.
- Bagchi, M., & Bairagya, S. (2021). Concept and context of teacher education. In *Teacher education:* Contemporary issues, practices & prospects (Vol. 1).

- Bairagya, S., Mete, J., & Ghosh, S. K. (n.d.). A study on the relative effectiveness between concept attainment model and traditional method of teaching in economics. *Journal of Education, R.B.U.*, 9(1), 109–114.
- Bairagya, S(2021). Models of Teaching: Bruner and Ausubel, Educational Technology: Essentials, Approaches and trends, Redshine
- Dasgupta, A., & Bairagya, S. (n.d.). Social values among school children through the teaching of value-based contents in Bengali. *Journal of Education and Development*, 7(14).
- Ghosh, S., & Bairagya, S. (2010). Attitude of secondary school teachers towards teaching profession in relation to some demographic variables. *Edusearch: Journal of Educational Research, 1*(1), 55–59.
- Emuoyibofarhe, O. N. (2025). Machine Learning and Academic Ethics: Emerging Challenges and Institutional Strategies. AI and Ethics, Academic Integrity and the Future of Quality Assurance in Higher Education, 13
- Freeman, J. (2025). UK universities warned to 'stress-test' assessments as 92% of students use AI. The Guardian. https://www.theguardian.com/education/2025/feb/26/uk universities-warned-to-stress-test-assessments-as-92-of-students use-ai.
- Hines, R., & Dieker, L. (2023). S10 E3: AI in Education: Opportunities and Challenges. Malik R. et al., "Exploring Artificial Intelligence in Academic Essay: Higher Education Student's Perspective," Int. J. Educ. Res. Open, vol. 5, p. 100296, Dec. 2023, doi: 10.1016/j.ijedro.2023.100296.
- Roy, S., & Bairagya, S. (2019). Conceptualisation of pedagogical content knowledge (PCK) of science from Shulman's notion to Refined Consensus Model (RCM): A journey. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education*, 8(2), 55–59.
- Majumder. R & Bairagya. S (2025) Exploring Teachers' Perceptions on the Provisions of NEP 2020 for Teachers, Bharati International Journal of Multidisciplinary Research and Development, vol-3 Isuue-3.
- Maity,a,& dandapat.a.k(2016) Higher Education In India: A Study on two States, *Gurukul International Multidisciplinary Research Journal* (GIMRJ) 6, issue-issue ii,pages-page 156.
- Paria.M & Maity.A(2022) Gender Disparity In Teacher Education: The Experience In West Bengal, IJAAR/2347-7075, Volume-2, Issue-10.
- Singh, T. M., Reddy, C. K. K., Murthy, B. R., Nag, A., & Doss, S. (2025). Ai and education: Bridging the gap to personalized, efficient, and accessible learning. In Internet of Behavior-Based Computational Intelligence for Smart Education Systems (pp. 131-160). IGI Global.
- Xiao, M., Rong, W., Amzah, F., & Khalid, N. A. M. (2025). Utilising digital art for childhood education: a systematic review of evidence, challenges and prospects. Education and Information Technologies, 1-36.
- Sanuar.sk maity,a (2024)Educational Problems of Muslim Girl's Students At Secondary And Higher Secondary School Education of Paschim Medinipur District In West Bengal, *American Journal of Language, Literacy And Learning In Stem Education Volume* 02, Issue 05.

Citation: Balayogi. Dr. K., (2025) "Empowering Students with Artificial Intelligence: A Path way to Life Long Learning", *Bharati International Journal of Multidisciplinary Research & Development (BIJMRD)*, Vol-3, Issue-10, October-2025.