



The Effectiveness of Innovative Teaching Technique on the Success and Attitudes of English Language Students

Murari Sharan Pandit

Research Scholar, Department of English

RKDF University, Ranchi

Abstract:

Teaching and learning are the two sides of a coin. Learning is a continuous process from the beginning to the end of human life. A method of teaching plays an important role in the learning process. The process will not be fulfilled until the learner gains knowledge from the subject. Because the purpose of teaching is not only to make the students to get marks, but also to enhance the skills and practical knowledge of the students. English is the one and only language which rules the world. The so-called global language doesn't give knowledge alone, but also name and fame in the society. Teaching the second language is a difficult task for the teachers. This Article deals with the various innovative methods of English language Teaching. The function of teachers is to help the students to learn by imparting knowledge. It is the role of the teacher to remove the ignorance. No teacher should fall into a monotonous pattern of presenting the same kind of lesson. This is a very competitive world. Involvement of the students makes the teaching effective. In traditional methods, students are only the passive listeners. Creativity only shows the individuality of everyone. Implementing innovative methods in Teaching-learning process would make the students more active in the class room.

Keywords: *Innovative methods, Language skills, Teaching English, Teaching Techniques, Creativity.*

Introduction:

There has been a spike in interest in teaching foreign languages since our country's independence, with various opportunities for young people. New approaches and requirements for foreign language education have been developed in the country in accordance with the Recommendations of the European Framework for Assessment of Knowledge and Skills of Foreign Language Teachers. He states that textbooks for pupils in secondary schools and technical schools have been prepared. To meet these needs, classrooms are supplied with stands and sophisticated information and communication technologies. The bond between teaching and learning is undeniable, like two sides of a coin. This shiny similarity makes it quite evident that the two words are synonymous. Innovation and learning have now become interchangeable terms. So, it's critical for committees on teaching effectiveness and teachers all over the world to consider how to improve students' learning and performance through the use of cutting-edge, engaging, and interactive teaching methods. Teaching practices that are both innovative and interactive aim to enhance students' learning and skill sets through various forms of involvement both within and outside of the classroom. In a nutshell,

creative and interactive teaching methods are those that allow for some form of student-teacher engagement while also making learning fun and memorable. This stems from the reality that, for a variety of reasons, today's youth are ill-suited to study and teach in the conventional sense. Disruption brought about by the digital age may have altered class dynamics, which could be one of these explanations. The shift from instruction to learning in the modern era has been facilitated in large part by the rise of dynamic and engaging pedagogical practices. This calls on committees in charge of higher education to develop crystal-clear strategies in which they seek out ways to introduce college students to cutting-edge, interactive teaching methods that can boost their performance, rather than clinging to antiquated practices that may or may not work. The Internet plays a significant role in the lives of everyone. Learning Computer and Internet combines learning about them with them. Technology based learning helps the students to learn across the curriculum. Learning with the help of the Internet offers a wide range of benefits. Internet Education offers a world of information in one place and allows people to carry research on any topic without spending too much time on various books and course materials. It allows people with limited financial resources and the constraints to pursue higher studies without investing too much time, money and energy. It helps individuals in acquiring skills in handling technological communication and undertaking effective research in different types of subjects. This mode of learning eliminates all barriers and helps students to get access in education.

Review of Literature:

Changing and reforming the old teaching methods and models and establishing a new innovation-oriented education are necessary to achieve the goals, as Zhang Shuguo (2012) contended, and education should be defined by innovative concepts and teaching practices of innovation.

However, there are a handful of professors who stick rigidly to tried-and-true ways of instruction. One example of an antiquated approach to education is having students only come to class and regurgitate the content (Azman et al., 2018)

The aforementioned topic has been the subject of a great lot of research because of the central role it plays in the field of education and the improvement of student performance. Recruiting professors with innovative qualities like modesty, bravery, objectivity, empathy, excitement, enthusiasm, judgement, and imagination has recently become a priority for colleges (Hare, 1993; quoted in Wickramasinghe&Upeksha, 2016).

To find out what works best to help students learn, researchers in the field of student-centered learning have looked at studies that try to discuss and question the student-teacher power dynamic (Bacon, 1983; Bell, 1993; Estes & Tomb, 1995; Priest & Gass, 1997; Vokey, 1987).

Research Methodology:

The researchers in this study used a quantitative research strategy that allowed them to gather data whenever and wherever the respondents were most convenient. Three class representatives were in charge of persuading students to take part in the survey, and closed-ended questions were delivered to them via a Google Form document, the primary tool for data collecting. The final tally was 101 replies. The purpose of the survey was to gather information from students on their thoughts and feelings regarding the English department's use of creative and interactive teaching strategies. Students shared their thoughts on innovation and their grasp of the concept of innovation in the classroom, including suggestions for how teachers might innovate their lessons to better engage their students.

Findings:

This study covers several problems. First, the definition of innovative teaching strategies will be discussed. The discussion is followed by discussing the importance of implementing innovative teaching strategies. The last part of this study will discuss the type of innovative teaching strategies for EFL and how those strategies are implemented in the classroom. The history of innovative teaching strategies can be traced back to the

earliest forms of education, as educators have always sought ways to make learning more engaging and effective for their students. Various approaches and techniques have emerged throughout the centuries, reflecting different societies' changing educational needs and contexts. The Socratic method, created by the Greek philosopher Socrates in the fifth century BCE, was one of the first examples of innovative education. In this method, the instructor would pose questions to the class and then wait for their responses, urging them to think critically and draw their own conclusions. Numerous educational institutions throughout the globe continue to use the Socratic method because of its enduring impact on classroom instruction. When it comes to teaching English as a foreign language (EFL), innovative teaching tactics are ways that try to make students learn the language more efficiently, effectively, and with more engagement than the old ways. The promotion of a more engaged and cooperative learning atmosphere is a primary objective of cutting-edge pedagogical practices. Students' language skills are anticipated to be enhanced by the unique teaching technique, which enables them to utilise the language in relevant circumstances and receive feedback from both teachers and classmates. Innovative learning uses genuine evaluation when it comes to evaluation. Authentic assessment is a kind of evaluation that encourages students to take an active role in constructing their own knowledge by having them carry out investigations and play the role of real-life learners in learning activities. Students' knowledge competencies, intrapersonal competence, and interpersonal competence (the capacity to work with others, including self-management skills, cooperation, effective communication, and the ability to maintain relationships with others emotionally), are measured through structured and developed assessments in innovative learning. Therefore, in this age of current and future globalisation, it is critical to produce human resources that are information, data, and technology literate. This is achieved through innovative learning. Several learning strategies can be classified as innovative learning strategies based on the features and kinds of assessments that are used in innovative learning. The first is the strategy for cooperative learning. This education Students engage in a sequence of activities inside certain groups with the purpose of achieving predefined objectives; this process is called a strategy. Students in this activity will work in small groups to finish a given assignment. Students are more likely to work together and provide ideas when teachers use this method. This method has the potential to inspire pupils to cooperate and exchange ideas in a meaningful way. It can also be a more interesting and participatory method of teaching new material since it encourages students to think critically and share their opinions. Students are able to learn from one another and work together to find solutions to issues, which is a major advantage of group work teaching methodologies. Important abilities in collaboration, problem-solving, and communication can be honed by students in this way. Students benefit greatly from group projects since they are able to build on each other's knowledge and expertise while learning new material. Managing a large group of students and making sure everyone contributes fairly can be a challenge, which is a drawback of group work teaching tactics. Using problem-based learning is appropriate when the goals of instruction are for students to have a thorough comprehension of the material, to hone their capacity for rational thought, and to solve problems in a methodical fashion. The following are some of the hallmarks of problem-based learning: the use of real-world problems as learning tools; the need to examine problems from multiple perspectives; the use of engaging problems to expose students to novel concepts; the importance of students working independently; the use of a variety of information sources; and the importance of students being able to work together in groups. As was already said, innovative learning is an approach to education that differs from the traditional model. Traditional education places the emphasis on the instructor, whereas creative education places the emphasis on the learner. Thus, in creative learning, students are anticipated to actively participate in constructing their knowledge. Students are also required to acquire the abilities necessary to succeed in the global environment, including critical thinking, creative and innovative thinking, communication, and cooperation, through innovative learning. Hence, creative education These skills can be attained through the use of strategies like project-based learning, problem-based learning, and cooperative learning. Similarly, the goal of the assessment is to find out how well students can put what they've learned into practice in the actual world. With this method, genuine evaluation can take place.

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